



Language Institute, Thammasat University, Thailand

***The 4th International Conference on
Foreign Language Learning and Teaching
(FLLT 2016)***

***Celebrating LEARN
(Language Education and Acquisition Research Network)***

The Ambassador Hotel, Bangkok, Thailand

**CONFERENCE
PROGRAM**

**DAY 1
FRIDAY, JUNE 24, 2016**

DAY 1: Friday, June 24, 2016

Time	Room	Convention A 1	Convention B 2	Peony 3 3	Peony 4 4	Peony 11-12 5
08.00-09.20	Registration					
09.25-09.55 (30 minutes)	Opening Ceremony Room: Convention A-B					
10.00-10.45 (45 minutes)	Plenary 1: Professor Dr. David Singleton Room: Convention A-B					
10.45-11.00	Coffee Break					
11.00-11.20 (Parallel Session) (20 minutes)	Communication Apprehension (CA) in L1 and L2 among MA Students in an International Program of the English Language Study in Thailand <i>Sucharat Rimkeeratikul</i>	Seeing What They Said: Developing EFL Teacher's English for Teaching Purposes through Transcribing Their Own Lessons <i>Lu-Chun Lin</i>	The Study of Undergraduate Students' Noticing the Gap in English Speaking Ability <i>Duangkamon Klungthong</i>	Effects of Online Learning on L2 Vocabulary Acquisition and Reading Comprehension <i>Yueh-Tzu Chiang</i>	Written and Spoken Arabic in Syria: Towards the Development of Teaching Arabic as A Foreign Language at the Higher Language Institute of Damascus <i>Abidrabbo Alnassan</i>	
11.25-11.45 (Parallel Session) (20 minutes)	The Effect of Using Educational Games on the Students' Achievement in English Language for Non-English Department Student. <i>Adam Anshori</i>	Investigating the Effects of Developing an English Learning Program for Elementary School Students through Service Learning: From the Perspectives of EFL Pre-service Teachers <i>Yi-hui Chiu</i>	Identifying Problematic Areas of English Grammar through Error Identification <i>Christopher Shepard</i>	Teacher Educators: How Reflective are They? <i>Cansu Akan and Tamer Akan</i>	Developing Communicative Competence in Learning a Foreign Language: Indian Experience <i>T. Sai Mouli</i>	
12.00-13.00	Lunch Room: Orchid 2					
13.00-13.45 (45 minutes)	Plenary 2: Professor Dr. Budsaba Kanoksilapatham Room: Convention A-B					
13.50-14.35 (45 minutes)	Featured Speaker: Associate Professor Dr. Saksit Saengboon and Assistant Professor Dr. Linchong Chorrojprasert Room: Convention A-B					
14.40-15.00 (Parallel Session) (20 minutes)	Ilokano Songs as Supplementary Materials in Teaching Descriptive Paragraph <i>Kevin Cabasal and Rommel V. Tabula</i>	Transitional Bilingual Education Programme in Botswana Primary Schools <i>Eureka Mokibelo</i>	Developing an In-house Speaking Assessment: Rasch Analysis for Action Research <i>Andy Vajirasam</i>	Globalization through English: Correlation of English Language Proficiency to Communication Skills as Perceived by Communication Students <i>Angelica Mendoza and Patricia Anne S. Medina</i>	Q and A: A Pragmatic Analysis of Children's Responses to Questions <i>Maria Corazon Saturnina Castro</i>	
15.05-15.25 (Parallel Session) (20 minutes)	The Use of Caretaker Speech in Thai EFL Oral Narrative Tasks <i>Michael Gentner</i>	Observing as the Fifth Language Skill? <i>Ferrari Aurélia</i>	Which English is English? Which English to Teach? <i>Hohsung Choe</i>	A Study of Vocabulary Learning Strategies Used by Pre-Service EFL Teachers in Turkey <i>Murat Demirekin</i>	Crosslinguistic Influence: What can Indonesian Learners Benefit from Their Mother Tongue in Learning English? <i>Heni Dwi Iryanti and Asma Kurnia</i>	
15.25-15.40	Coffee Break					
15.40-16.00 (Parallel Session) (20 minutes)	Learner Autonomy in New Digital Environments; an Exploration of Iranian EFL Learners' Attitudes and Perceptions toward Digital Environments <i>Lily Kashef</i>	Theater in Education: Establishing Narrative Equality in Second Language Learning <i>Aries John Enardecido</i>	Reframing the Goals of Academic Speaking: Targeting Discussion Sub-skills in Curriculum Design <i>Alexander Nanni and Dan Brown</i>	Scientific Research Abstracts: Commonalities and Differences in Similarity <i>John Blake</i>	A Complexity Theory Perspective on the Dynamics of Second Language Learners' use of Strategies and Some Theoretical Implications <i>Zhiqiang Huang</i>	
16.05-16.25 (Parallel Session) (20 minutes)	Learning to Teach in the Philippine Context: The Practicum Experience of ESL Student-teachers <i>Meller Acompanado</i>	A Discourse Analysis of Chinese Junior High School English Textbooks: Cultural Components and Ideological Construction <i>Xin Qin and Adcharawan Buripakdi</i>	Nominalizations in Academic Writing: A Study of Student and Expert Writers' Use <i>Hon Tung Chan</i>	Helping L2 Writers Find Their Voice in Academic Writing 500 Words Plus Brief References <i>John McKenny</i>	The Effects of Bilingual Instruction on Preschool Children's Acquisition of Literacy Skills <i>Lalaine F. Yanilla Aquino</i>	
16.30-16.50 (Parallel Session) (20 minutes)	The Rhetorical Organization of Horoscope Written by English Native Speaker <i>Phuree Siriruttanaphon</i>	An Exploratory Research on Class-based Culture Teaching Practices in EFL Context in Junior High Schools, North East Thailand <i>Oliver Ebu and Adcharawan Buripakdi</i>	Developing Intercultural Competence in an Elementary Language course: an Action Research <i>Mery Diez Ortega</i>	Life Skills Project: Developing 21st Century Collaboration Skills through Project-Based Learning <i>Todsaporn It-ngam</i>	Stylistic Aspects of Lexical Deviation in Poetic Language <i>Iram Sabir</i>	
16.55-17.15 (Parallel Session) (20 minutes)	Undergraduates' Perceptions of Anonymous and Open Digital Peer Feedback in Academic Writing <i>Salim Razi</i>	Reflections upon Strategies and Problems in English Reading from the South of Thailand <i>Napapat Thongwicht and Adcharawan Buripakdi</i>	Why do Private University Students Decide to Learn English? <i>Worapoom Saengkaew</i>	The Effectiveness of Peer Assessment in Tertiary Level ESL Classrooms <i>Fred Setzler</i>	Myanmar Teachers' Training Program and English Competency Building: Exploring Issues and Challenges <i>Mark Ulla</i>	
17.45	Reception dinner at SalaThai					



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**DAY 2
SATURDAY, JUNE 25, 2016**

The 4th International Conference on Foreign Language Learning and Teaching (FLLT 2016)
The Ambassador Hotel, Bangkok, Thailand, June 24-25, 2016

DAY 2: Saturday, June 25, 2016

Time	Room	Convention A 1	Convention B 2	Peony 3 3	Peony 4 4	Peony 11-12 5
08.30-09.25		Registration				
09.30-09.50 (Parallel Session) (20 minutes)		Using Communication Strategies to Enhance and Improve Speaking Ability of Third Year Students in the Business English Program At Southeast Asia University <i>Nootchanart Watanasiri</i>	Developing EFL Speaking Skills via Flipped Classroom Instruction and Constructive Role-plays <i>Shuangjiang Li</i>	Interlanguage Representation in Adult L2 Learners <i>Sheryl Bernardo-Hinesley</i>	Evaluating the Role of Feedback in the Success of TBLT in Teaching English for Academic Purposes <i>Asif Kamal</i>	The Most Frequently Used Words in the Business Page of The China Post <i>Hui-ya Lin</i>
09.55-10.15 (Parallel Session) (20 minutes)		The Effects of Using Structured Controversial Dialogues to Enhance Students' Critical Thinking and English Speaking Abilities <i>Nattalak Thirachotikun</i>	Producing a 'localized' in-House Foundation Level Course Book for Thai Universities <i>Benjamin Moore</i>	The Acquisition Order of the Copula 'be' and the Auxiliary 'be' by L1 Learners <i>Suparuthai It-ngam and Nattama Pongpairoj</i>	Teaching to the EFL Curriculum or Teaching to the Test: an Investigation <i>Mohammad Enamul Hoque</i>	A Corpus-Based Comparison of the English Tests of Two Major College Entrance Examinations in Taiwan <i>Maosheng Hung and Hui-Ya Lin</i>
10.15-10.30		Coffee Break				
10.30-11.15 (45 minutes)		Plenary 3: Associate Professor Dr. Yuki Hirose Room: Convention A-B				
11.20-12.05 (45 minutes)		Featured Speakers: Associate Professor Dr. Nattama Pongpairoj and Assistant Professor Dr. Pragasit Sitthitikul Room: Convention A-B				
12.05-13.05		Lunch Room: Orchid 2				
13.05-13.50 (45 minutes)		Plenary 4: Professor Dr. Krissanapong Kirtikara Room: Convention A-B				
13.55-14.15 (Parallel Session) (20 minutes)		The Experiences of Native English Teachers in Thailand on Cultural Barriers <i>Chidchanok Kongsripan Chutima Thongsri Jittikam Jongjit Mingkwon Srihong and Nutnicha Tanago</i>	Spoken Output from a Writing Class? : A Question From a Corpus-driven Study of Thai Undergraduates' Argumentative Essays <i>Raksangob Wijitsopon</i>	Interlanguage Pragmatics: Negative Responses to English Negative Yes/No Questions by L1 Thai Speakers <i>Jidapa Chantharasombat and Nattama Pongpairoj</i>	Perfectionism and Chinese L2 Reading Achievement <i>Yung-nan Chiang</i>	
14.20-14.40 (Parallel Session) (20 minutes)		An Error Analysis of Thai EFL Learner's Controlled Dialogue Writing <i>Laphatrada O'Donnell</i>	Temporary Ambiguity Resolution of English Relative Clauses by Thai EFL Learners <i>Likkasit Dansakul and Pomsiri Singhapreecha</i>	Effects of Shared Reading on Attitude, Engagement and English Language Proficiency of Disengaged, Young Thai Learners with Low English Proficiency <i>David Bakewell and Sumalee Chinokul</i>	Communication: A key Strategy in the Implementation of the Language-in-education Policy <i>Eureka Mokibelo and Owen Pansiri</i>	
14.40-14.55		Coffee Break				
14.55-15.40 (Panel Session) (45 minutes)		Closing Panel by Associate Professor Dr. Supong Tangkiengsiririn Room: Convention A-B				
15.40		Closing Ceremony Room: Convention A-B				